# Franklin College Connections





# From Potential to Achievement

Franklin College Connections provides **additional support and guidance to post-graduate students as they transition to higher education**. It offers a holistic approach to navigating college life to students enrolling in various college environments across southeastern Connecticut.

Students in a new college environment are often competing with large populations for vague or limited services. The first year of college is a critical time for students to learn to access appropriate resources and adjust to new academic and social pressure. Franklin College Connections provides a scaffolded introduction to full-time college life through built-in resources designed to support diverse learners – so they can successfully navigate their chosen college environment with confidence.

#### DEDICATED STUDENT ADVISOR

Providing executive functioning support, guidance in asking for accommodations, accessing oncampus resources, and engagine in social opportunities.

#### ACADEMIC DEVELOPMENT CENTER

Individualized tutoring from Franklin's dedicated academic resources, plus workshops and personalized support in reading, writing and mathematic skills.

#### RESIDENTIAL LIFE INSTRUCTION

Helping to minimize social anxiety and uncertainty through guidance in roommate agreements, social engagement, and other needs related to campus life.

# Built-in Franklin Transition Resources

#### **COUNSELING & WELLNESS**

Ensuring students develop coping strategies for new and healthy stressors related to the increased social, academic and executive functioning demands of college life.

#### **EVALUATION CENTER**

Built-in assessments to help students understand how they learn – and develop strategies for college success.

#### FAMILY ENGAGEMENT MODEL

Families are actively involved in the program, receiving updates on student progress and participating in workshops to support their child's journey.

### **Personalized Support**

Students receive individualized support tailored to their academic and career goals, including tutoring, advising, internships, social engagement and counseling services. Advisors and instructors guide students through the transition to post-secondary life, with support in areas such as emotional regulation, self-advocacy, and essential life skills.

### Social Programming

Students are in a separate cohort from the high school, and are provided on- and off-campus social opportunities with their college peers. Students participate in evening and weekend programming as well as community events in Middlesex County. They have access to on-campus clubs and organizations, leadership opportunities and athletics.

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### Supplemental Education & Workshops

On-campus courses and workshops supplement college coursework by focusing on areas that often lead to challenges in college life. Supported by built-in Franklin services, students develop their skills in:

- Emotional regulation and distress tolerance
- Self-advocacy under the ADA
- Vital "adulting" skills in health and wellbeing
- Cooking and meal planning

### Improved College Outcomes

Through these dedicated resources and opportunities for skill development, students experience increased success in navigating their college environment, enhancing retention and completion rates.

- Resume writing and interviewing
- College policies
- Communication skills



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Students can enroll in University of Connecticut coursework on-campus at Franklin Academy, or enroll in a wide variety of colleges and universities within **35-45 minutes from the Franklin campus.** 

#### WHY FRANKLIN ACADEMY

Franklin has been the premier school for neurodiverse students since 2002, with graduates going on to attend more than 400 colleges and universities nationwide. Situated on 75 acres in beautiful southern Connecticut, Franklin is an intentionally designed residential community supporting students' education, personal growth and diverse post-secondary goals.

# Who Should Participate

Franklin College Connections is designed for high school graduates aged 17-22 who are interested in enrolling in colleges within the southeast Connecticut region, including institutions like University of Connecticut, Middlesex Community College, Southern Connecticut State University, Mitchell College, and Wesleyan University.

It is ideal for students who can handle college coursework but may require assistance in managing the demands of university life. This may include:

- Students not yet ready for full-time college rigor.
- Those who need additional time for growth and development.
- Transfer students seeking a fresh start.
- Students unsure of their post-secondary path.

## For More Information or to Apply

Interested students and families should contact the admissions office at:

ADMISSIONS@FA-CT.ORG WWW.FA-CT.ORG