



# Franklin Academy

Expected Faculty Opening for the 2023-2024 School Year

## Creative & Inspirational Teacher in Literature, Reading, and Writing

*Do you think there is more to education than the same old same old? Do you dream of designing and teaching your own courses? Do you want to be part of a team that transforms students' lives inside and outside the classroom? If you answered YES to these questions, you might be one of the few creative and dynamic teachers for whom we are looking.*

As a place where everybody knows your name and where each person is genuinely accepted for who they are, Franklin Academy seeks an energetic and innovative teacher in Literature/Reading. We are a friendly and welcoming community. We celebrate differences and work hard to enhance student performance, influence behavior, and build self-esteem. Our curriculum is competency-focused and product-based, utilizing a teaching methodology incorporating hands-on, real-life applications.

We support thinking outside the box and focusing on ingenuity and innovation. We believe in making space to follow our passions and being patient with the process, even when it is messy or complex. We are building practical, real-world skills and seeing the potential in each person. We believe meeting students where they are is essential instead of making them fit into a preconceived paradigm. The bottom line is that we want our teachers to have fun, enjoy their collaboration with peers, and, most importantly, be proud of helping our students succeed inside the classroom and in life!

Franklin Academy is a boarding school with a different type of college-preparatory program that serves neurodiverse students with unique learning styles. From the classroom to the dorm, the library to the student center, or the local coffee shop to international travel, all staff works with our students in an academic and residential capacity. This position includes serving as a teaching team member that designs and implements a comprehensive program for a group of eighteen to twenty-five students, teaching Core and Applied Classes, and working residentially.

Core Classes: All literature teachers are assigned to the Acquisition or Communication Core Departments. Acquisition involves reading, reading comprehension, understanding non-verbal information, listening, and compensatory reading strategies. Communication involves writing, speaking, presentation skills, and practical communication such as emails, resumes, and social media.

Applied Courses: All teachers create and teach two of their own individually designed courses which meet three days a week for a block of 90 minutes each. These courses can be interdisciplinary and cover any topic but will be assigned to a specific area. These areas include Literature, Social Studies, Arts, Electives, and STEM, including advanced mathematics.

Residential: All teachers are integrated into the residential life of the school. This includes evening duty once a week and one day (Saturday or Sunday) every third weekend. Assignments include dorm coverage, activities, and special events such as formal meals and holiday programs.

Contract Year: July 1, 2023-June 30, 2024

### Compensation & Benefits:

- Salary based on education and experience (\$35,000-\$75,000)
- TIAA-CRAF retirement account
- School-provided housing or housing stipend
- Access to participation in medical, dental, and life insurance plans
- Use of school facilities, including dining services, when available

### Applicant Requirements:

A minimum of a bachelor's degree in literature, English, or reading is required. A Master's Degree in Education is preferred.

Please send a resume and cover letter to Lisa Casella at [lisa@fa-ct.org](mailto:lisa@fa-ct.org).